Урок по английскому языку в 5 классе на тему:

«ATourofLondon»

Учитель: Ефимова Екатерина Владимировна

Тип: урок повторения предметных знаний, умений, навыков.

Цель: расширение страноведческих знаний о достопримечательностях Лондона.

Задачи:

Социокультурный аспект — знакомство и сообщение дополнительных сведений о фактах культуры страны изучаемого языка (TheLondonEye, WilliamI, theTowerofLondon, beefeaters, ravens, BuckinghamPalace, theThames).

Развивающий аспект — развитие способности к структурной антиципации, к догадке (по аналогии с русским языком), к логическому изложению, развитию воображения, умения пользоваться справочной литературой (лингвострановедческим), умения осуществлять информационный поиск, в том числе с помощью компьютерных средств.

Воспитательный аспект — воспитание потребности в приобщении к культуре Великобритании, осознание культуры родного края через контекст культуры англоязычной страны, развитие умения представлять свою культуру.

Учебный аспект – совершенствование грамматических навыков (сопутствующая задача: развитие речевого умения –монологическая форма речи).

Метод:

- проектный метод;
- учебная работа под руководством учителя;
- репродуктивный метод (активное восприятие и запоминание сообщаемой информации)
 - наглядно-иллюстративный метод (демонстрация слайдов, кейс)

- словесный метод (рассказ, элементы беседы)
- методы стимулирования учения (создание ситуации эмоционального переживания)
 - логические методы (сравнение, анализ).

Виды речевой деятельности:

Аудирование.

Чтение.

Говорение.

Письмо.

Формы работы:

фронтальная;

индивидуальная;

групповая;

Средства обучения:

мультимедийная презентация со зрительной и речевой опорой; кейс.

Вид	Как учитель
деятельности	
Речевая	-Good morning, children!(Good morning, teacher!)
зарядка	- I am glad to see you .(We are glad to see you too.)
	-How are you? (I am fine/very well, thank you. And how are you?)
	I am fine too, thank you.
	Today I invite you to make a trip to a beautiful city. Look at the
	pictures on the board. What city is it? Can you guess?
	Would you like to visit London? So, what is the topic of our lesson?
	"A tour of London."
	What are we going to learn during the lesson?
	-sights of London
	Marie and Mark are going to travel with us.
Целеполагание	
и мотивация	
Актуализация	Our tour starts (слайд). We are going to travel by this bus. It's a
опорных	Double-decker.
знаний и	By the way, what the best way to see London is? Listen (слайд),
умений.	what Clare says about it. (слушаем) So, what is the best way to see
	London?
	So, we start our tour with the London Eye (слайд).
	From the top of the London Eye we can see many interesting places.
	So, what can we see from the top of the London Eye?
1	Listen to the dialogue once again (слайд) and do ex. 1 in your AB on
	the p.107.
	Listen and tick the places you can see from the top of the London
	Eye.
	What places can you see?

Применение	
знаний при	Our bus is moving. And the next stop is - <u>theTower of London</u> .
решении	(слайд)
практических	What does the guide tell us about the Tower of London? (слайд)
задач.	Do Ex.2 on p. 135 in your SB. Read the text and fill in the correct
	forms of the verb.
	While reading consult the LCG if you need. Be ready in 3 minutes.
	Your time is up. Who is ready? So, what does the guide tell us about
	the Tower of London.?
	Listen and check if your classmate is right.
	What was William I? What are beefeaters?
	What birds do live in the Tower of London?
	You are right слайд, for many years ravens have guarded the Tower
	of London.
	And how long the ravens have lived in the Tower we can get to
	know if we do ex.2 on p.108 in your AB? (слайд)
	Our double decker is moving. And the next stop is Buckingham
	Palace. слайд . About 50 000 tourists visit Buckingham Palace
	<u>слайд</u> . Let's see why this place is so popular. Read the text in your
	SB on p.136, ex.3 and say what BP is?
	Complete the story. Put the verbs from the box in the correct form.
	Your time is up. What have you learnt about Buckingham Palace?
	Read in turn.
	Now answer my question: What is Buckingham Palace?
Зарядка	I think you are a bit tired. Let's have a rest. слайд

	Look here! слайд While visiting BP Marc took these photos.
	Look at them. What do you think?
	Was the queen at home when he took the 1-st photo?
	Was the queen at home when he took the 2-nd photo?
	Look at the picture 1. What can you see on the top of the Palace?
	Look at the picture 2. What can you see here?
	So, if the queen is at home there is a flag on the top of BP.
Закрепление.	Unfortunately, our short bus tour is finished. Have you enjoyed the
	trip? Have you learnt new facts about sights of London?
	Let's share your impressions on the trip.
	Take envelopes on your desk, open it. There are booklets about sig
	of London. Look through the booklet and tell your classmates wha
	interesting facts you got to know today. The 1-st raw, tell about the
	London Eye. The 2-nd raw, tell about the Tower of London and th
	3-d raw, tell us about Buckingham Palace.
	This scheme will help you. Be ready in 3 minutes
	(включитьмузыку).
	Let's share your impressions.
	Next lesson we'll visit other sights: Trafalgar square, Hampton Ma
	and the Museum of London
Оформление	Are there any attractive cities in Russia? What do you think?
проекта	Can we invite Marc and Marie to visit Lipetsk? To make their trip

project. Look at the screen. <u>слайд</u> Firstly, choose a title for our Guide book. Read aloud and choose the best title.

-The city of teils and fountains

-The center of Romanovskaya toy

The city of active recriation

Secondly, choose the captions for pages. For example, <u>слайд</u> the first caption will be "Historical facts". What other captions can we make? нажать

Let's fill the 1-st page of our booklet together. слайд

And other pages of the booklet you will fill by yourself, in groups. Group 1, find short information about history, monuments and famous people of Lipetsk

Group 2, find short information about theatres and museums Group 3, find short information about fountains and parks Besides, find pictures and photos of sights of Lipetsk. слайд Open your homework diaries and write down the home task. When you find information we may offer our foreign friends these booklets. Will it be useful for them?

Итоги урока, оценка деятельности, рефлексия. Now, I want to know your opinion about the lesson.

If the lesson was interesting and useful show the green card.

If the lesson was normal and you haven't understood everything show the yellow card.

If the lesson wasn't useful for you show the red card.

Your marks are

Thank you for your work. The lesson is over.

Have a good day!

The London Eye

The best way to see London is the London Eye. For tourists it's a very famous attraction. It's a big wheel. It's very high, about 140 metres.

It's very interesting and exciting.
From the top you can see: Big Ben,
Buckingham Palace, 36 bridges on the
Thames, 3 airports, 13 stadiums and a
lot of other places.

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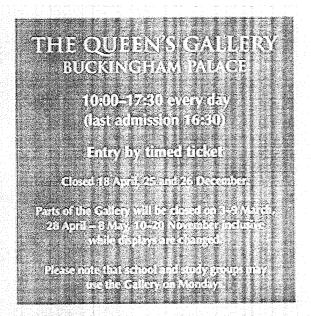
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Admission prices

Adult E6,50, Over 60 and Student E5.00, Under 17 £3.00, Family (2 adults & 3 under 17s £16.00, Under 5 Free. Reduced admission prices will apply during partial opening.

Buying a ticket

Advance tickets may be ordered on line at www.royal.gov.uk, from the Ticket Sales and Information Office (a booking fee applies), or bought in person from The Queen's Gallery, Tickets may also be purchased on the day from The Queen's Gallery, subject to availability.

Visitors with disabilities

The Queen's Gallery is tally accessible. Wheelchali agent are asked to book through the Ticket Sales and Insurroation Office.

The Queen's Gallery Shop

The shop offers a wide range or gift items, including books, postcards, china and replicies. It is open every day, 09:30–17:30. Exhibition catalogues are available from the Queen's Gallery or may be ordered from the Website.

e-Callery

Computer terminals giving access to an interactive version of exhibition catalogues and internation about the Royal Collection are available on the ground floor of The Queen's Collection.

Education

For information about teaching resources and education programmics at The Queen's Gallery and other royal palaces, please ask for a leaflet at The Queen's Gallery, telephone the Ticke: Sales, and information Office or visit the Website.

Private visits for groups

Please contact the Ticker Sales and Information Office or visit the Website for details.

Visiting the Royal Collection:

The Royal Collection is on display at the principal royal residences and is shown in a programme of special exhibitions and through learns to institutions around the world. For further informat on please visit the Website. To receive regular information discust exhibitions and other developments, please contact the Ticket Sales and Information Office.

BUCKINGHAM PALACE

Buckingham Palace serves as the office and official home of Her Majesty The Queen. Its nineteen State Rooms, which form the backdrop to the pageantry of court communial and official entertaining, are open to the public during August and September. They are furnished with sends of art from the Royal Collection, including worklifamous paintings by Rubens, Rembrandt and Canaletto.

The 2003 Summer Opening of the State Rooms must a the 50th anniversary of The Queen's Coronation with a special exhibition of Her Majesty's magnificent Coronation Dress and Robe of State and the first public statesing of the entire Coronation frieze by Feliks Topolski, commissioned by HRM The Duke of Edinburgh in 1960.

The Palace's Royal Mews, a living part of Britain's bentage, was built in the early 19th century for George IV. As a department of the Royal Household, it is responsible for all road travel arrangements for members of the Royal Family and is still a working stables. The Mews also howes the historic carriages used on State occasions. These include the Gold State Coach, which played a central role in Her Majesty's Golden Jubilee celebrations. The Royal Mews is open daily from Marchantil October.

To combine your visit to The Queen's Gallery with the Palace's State Rooms or the Royal Mews, please telephone the Ticket Sales and Information Office or visit the Website.

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