

## Урок Формирования Грамматических Навыков Говорения

**Проблема цикла:** «Healthy way of Living»

**Проблема урока:** «Good and bad habits»

**Задачи урока :** **-ознавательный:** знакомство с информацией о хороших и плохих привычках

- развивающий:** развитие фонематического слуха, внимания, нейтроизвольного запоминания, догадки, речемышления, антиципации, развитие способности логически построить высказывание, развитие способности к зрительной и слуховой дифференциации, развитие способностей к сравнению, абстрагированию и обобщению как к важнейшим операциям овладения грамматическими формами.
- воспитательный:** воспитание сознательного отношения к собственному здоровью, формирование потребности в здоровом образе жизни
- учебный:** формирование грамматических навыков говорения по данной проблеме(The Present Perfect Continuous Tense- положительная и отрицательная формы)

**Речевой материал:** новые лексические единицы по проблеме, новые грамматические структуры, текст презентации, УРУ

**Оснащение:** иллюстративная наглядность, раздаточный материал (текст презентации, комплекс УРУ), оперативная и ориентировочная

схемы.

### Тематический план

## 2. ФГНГ

Задача урока	Проблема урока и Речевой материал	Говорение	Аудирование	Чтение	Письмо	Оснащение с урока	Домашнее задание
<b>-ознавательный:</b> знакомство с информацией о хороших и плохих привычках <b>- развивающий:</b> развитие фонематического слуха, внимания, нейтроизвольного запоминания, догадки,	<b>Проблема урока:</b> «Good and bad habits» <b>Речевой материал:</b> новые лексические единицы по проблеме, новые грамматические структуры, текст презентации,	Работа с УРУ	Аудирование речи учителя и учащихся, слушание высказывание учителя во время показа нового грамматического явления(когда оно дается на аудитивной основе)	Чтение текста презентации, речевых образцов, чтение предположений во время выполнения имитативных, подстановочных и трансформационных УРУ	Запись речевых образцов	иллюстративная наглядность, раздаточный материал(текст презентации, комплекс УРУ), оперативная и ориентировочная схемы.	to write a short essays about your habits a do some exercises from the activity book

<p>речемышления, ангиципации, развитие способности логически построить высказывание, развитие способности к зрительной и слуховой дифференциации, развитие способностей к сравнению, абстрагированию и обобщению как к важнейшим операциям овладения драматическими формами. <b>-воспитательный:</b> воспитание сознательного отношения к собственному здоровью, формирование потребности в здоровом образе жизни <b>-учебный:</b> формирование</p>	УРУ						
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Грамматических навыков говорения по данной проблеме(The Present Perfect Continuous Tense- положительная и отрицательная формы)								
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Time	Who	What	How (teacher)	How (pupils)	Notes
8.00-8.05	Teacher – Class Teacher- Pupil 1 Pupil 2 Pupil n	I. Речьвая подготовка	Good morning, boys and girls! How are you? How do you feel? I think that you can't but agree with me that our health depends on our habits: good or bad, isn't it? So, as you understand, our topic for discussion for today is "Good and Bad Habits"	-Good morning! We are fine/quite well/not bad/blue... - Yes, of course! Our health depends on our good and bad habits/ -No, I think it doesn't depend on our habits.	
8.05-8.20	Teacher – Class Teacher- Pupil 1 Pupil 2 Pupil n	II. ПРЕЗЕНТАЦИЯ НОВОГО ГРА- МАТИЧЕСКОГО ЯВЛЕНИЯ: 1. Эссепоэзия	Today we can hear and see a lot of information about good and bad habits. Many people argue about a healthy way of life. But still they continue smoking, drinking alcohol, taking drugs and eating unhealthy food. More and more people become plunged into the world of bad, unhealthy habits. So, what is your attitude to good and bad habits? To become closer to this theme and to make your answers more complete and correct, I offer you to read this short article. Here teenagers express their view points towards bad habits. Read them and answer the question "What is their opinion concerning bad habits?" -So, what is their opinion concerning bad habits?  -Yes, you are right!  -That's it! -And how long have their relatives and	-Nora is against bad habits. She thinks that smoking and drinking alcohol are awful habits.  -Deny doesn't trust addicted people and people with deadly health sins.  - Nora's father has been	Раздаю эссе-мляры с написанным письмом и подчёркнутыми конструкциями. Ученики читают письмо

		<p>2. Показ функционалирования нового грамматического явления</p>	<p>acquaintances been suffering from bad habits? -Oh, well done! I guess you've payed attention to the underlined constructions and I'm sure you are interested to know what do they mean.</p> <p>So, if you want like to say about the action, which began in the past, has been going on up to the present moment and still going on or which was recently in progress, but is no longer going on, you should use the following construction:</p> <p>...have (not)been Ving.... for.... ...has since....</p> <p>Mary <u>has been going</u> in for sport since childhood. They <u>have not been eating</u> pizza for a month.</p>	<p>smoking for 20 years.</p>	<p>На доске рисую схему с примерами</p>
		<p>III. АВТОМАТИЗАЦИЯ НОВОГО ГРАМАТИЧЕСКОГО ЯВЛЕНИЯ</p>			
<p>8.20-8.35</p>	<p>Teacher- Pupil Teacher- Pupil 1 Pupil 2...</p>	<p>Имитативные УРУ</p>	<p>There are different good and bad habits. Some of them are quite harmful for people's health. Look through the statements of the young people and say which variants are close to you and which are not:</p> <p>Ex:-I haven't been eating fast food for 3 years -Well done(right, that's good,</p>	<p>-Yes, really. I haven't been eating fast food for 3 years</p>	<p>Ученикам пишу пример. Во время выполнения упражнения</p>

			<p>I can't, but agree with you, I see, it's possible)</p> <ol style="list-style-type: none"> <li>1. I have been smoking for 2 years.</li> <li>2. I have been drinking coca-cola since childhood.</li> <li>3. I have been dancing for 10 years.</li> <li>4. I have been dieting since last year.</li> <li>5. My mum has been going to the sport club for a year.</li> <li>6. My friend's grandmother has been doing morning exercises since her youth.</li> <li>7. My sister has been sleeping three hours a day for two weeks.</li> <li>8. My brother has been playing football at the professional level since his first year of studying at school.</li> </ol>		<p>напоминано: look up and say.</p> <p>Работа с остальными вопросами по аналогии с моделью</p>
	Подстановочные УРУ	<p>Imagine that here are some members of your family and their everyday habits: good and bad. Match a certain member of your family and the activity which he or she has been getting accustomed to do since some time.</p> <p>Ex:-My mother has been overeating since our last holidays. And what about yours? -Oh, that's very good</p> <p>Mother -eating too much for two days</p> <p>Father -going in for sport since childhood</p> <p>Sister HAVE BEEN dancing hip-hop for 3 years</p>	<p>-And my mother has been going to the sport club since our last holidays.</p>	<p>Упражнение Выполняется по аналогии с моделью.</p>	

		<p>Brother HAS BEEN smoking for 10 years</p> <p>I</p> <p>Grandmother</p> <p>Grandfather</p> <p>-keeping diet since the end of the New Year holidays</p> <p>-going in for professional sport for 20 years</p> <p>-eating only vegetarian food since her last trip to India.</p> <p>-jumping with the parachute for 2 months.</p>		
Трансформационные УРУ	<p>Let me introduce you my friend Julia. She is a very good and smart girl, that's why she has an interesting way of life. Julia had some habits in the past, so she used Past Simple in order to tell you about them. But if you want to say about the actions which began in the past, has been going on up to the present and still going on, you should use the Present Perfect Continuous Tense. So, now try to rewrite Julia's past actions using the construction of Present Perfect Continuous.</p> <p>Ex:-First Julia went in for sport 10 years ago</p> <p>-Well done, good for you.</p> <p>1. Two weeks ago I slept badly.</p>	<p>-Julia has been going in for sport for 10 years.</p>	Упражнение	

		<p>Репродуктивные урр.</p>	<p>Julia (to sleep) badly for 2 weeks.  2. Julia eat a lot of fast food long time ago.  Julia (to eat) a lot of fast food for a long time.  3. Julia smoked a lot of cigarettes in her youth and got accustomed to such a bad habit.  Julia (to smoke) a lot of cigarettes since her youth.  4. I drank coca-cola 2 years ago.  Julia (to drink) coca-cola for 2 years.  5. First Julia went to the dance club 5 years ago.  Julia (to go) to the dance club for 5 years.  6. Julia got accustomed to look after herself in her childhood.  I (to get accustomed) to look after myself since my childhood.  7. First I slept well one week ago.  I (to sleep) well for a week.</p> <p>So, and now, it's high time for you to tell your own stories about your good and bad habits. What ones have you been trying to give up for a long time and what healthy laws have you been keeping since your childhood? Why?</p> <p>Ex:- So, Nick, what bad habits have you been suffering from and what good ones have you been keeping since childhood?</p>	<p>Выполняется по аналогии с моделью.</p> <p>-I have been going to the sport club since childhood. Besides, I've been eating healthy food and I've been getting accustomed to look after myself. As to bad habits, I don't think that I</p>	
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8.35-8.40	Teacher- Class	Подведение итогов и постановка домашнего задания.	<p>So, today we've discussed a very important problem. Remember, that we should value our health, because it is the way for our happiness. A man is happy only when he is healthy. It was pleasant to work with you. I hope that our next lesson will be as interesting as this one was. Your home task for the next lesson is to write a short essays about your habits a do some exercises from the activity book</p> <p>Do you have any questions? If you haven't, you may be free! Good Bye!</p>	<p>have a lot of them. But still, I've been smoking for a year. Fortunately, I solved this problem.</p> <p>-No, we don't.</p>	
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